



Reinvigorating clinical audit:

A summit for the leaders of national clinical audit

Hosted by the Royal College of Physicians
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**National Clinical Audit
Advisory Group**



Multi-disciplinary audit: addressing the barriers to increase involvement

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‘Not all change is improvement,
but all improvement is change’

Themes from recent work

- ◆ Organise for best involvement
- ◆ Whole team approach
- ◆ Active inclusion of patients
- ◆ Make the link between local and national audit
- ◆ Using results to drive change
- ◆ Sharing information and best practice

Topic generation workshops

- ◆ Aim to enable a wide range of stakeholders to reflect their views about what topics can usefully be the subject of National Clinical Audit in a way that will support real improvements in care

What is nominal group technique (NGT)?

“NGT is a structured variation of small group discussion methods. It prevents the domination of the discussion by a single person, it encourages passive group participants to participate, and it results in a set of prioritised solutions or recommendations”

(Delbecq & VandeVen, 1975)

Nominal Group Technique: in 5 Easy Steps

1. *Silent generation of audit topics on essence of care (no talking, everyone thinks and writes on index cards)*
2. *Round robin recording of all topics identified (facilitator writes all topics on a flip chart, no one talks out of turn to evaluate topics)*
3. *Vote on all topics listed (participants distribute 100 points across their selection of topics)*
4. *Facilitator tabulates all votes on the flip chart*
5. *General discussion follows allowing participants to debate and comment on the overall outcome*

Successful implementation

- ◆ Evidence
- ◆ Context
- ◆ **Facilitation**



A NURSE NIGHTSHADE

Are you:

Overworked?

Underpaid?



Do you feel:

Under Pressure?

Unsupported?

Under-valued?



What aspect of your work do you find most stressful?



FILLING OUT ALL THESE STUPID QUESTIONNAIRES!





1230 – 1300

**Plenary feedback
Seligman Theatre**

Chair: Dr Kim Manley

**Manager, Resources for Learning & Improving
Royal College of Nursing**

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